

# What's happening in the news this week?



Let's have a look at this week's poster!

3rd - 9th October 2022





**Do we achieve more when  
there is competition?**



Jason Sheldon/Junction10/Shutters



# Let's look at this week's story



The popular dance competition, Strictly Come Dancing, has returned to TV screens. The 20<sup>th</sup> series of the competition has the show's largest ever line-up of professional dancers. Fifteen celebrities are competing for the glitterball this year, including presenters Kym Marsh and Helen Skelton, former footballer Tony Adams, Paralympic gold medallist Ellie Simmonds, EastEnders actor James Bye and singer Matt Goss.



Learn more about this week's story [here](#).  
Watch this week's useful video [here](#).  
This week's Virtual Picture News [here](#).



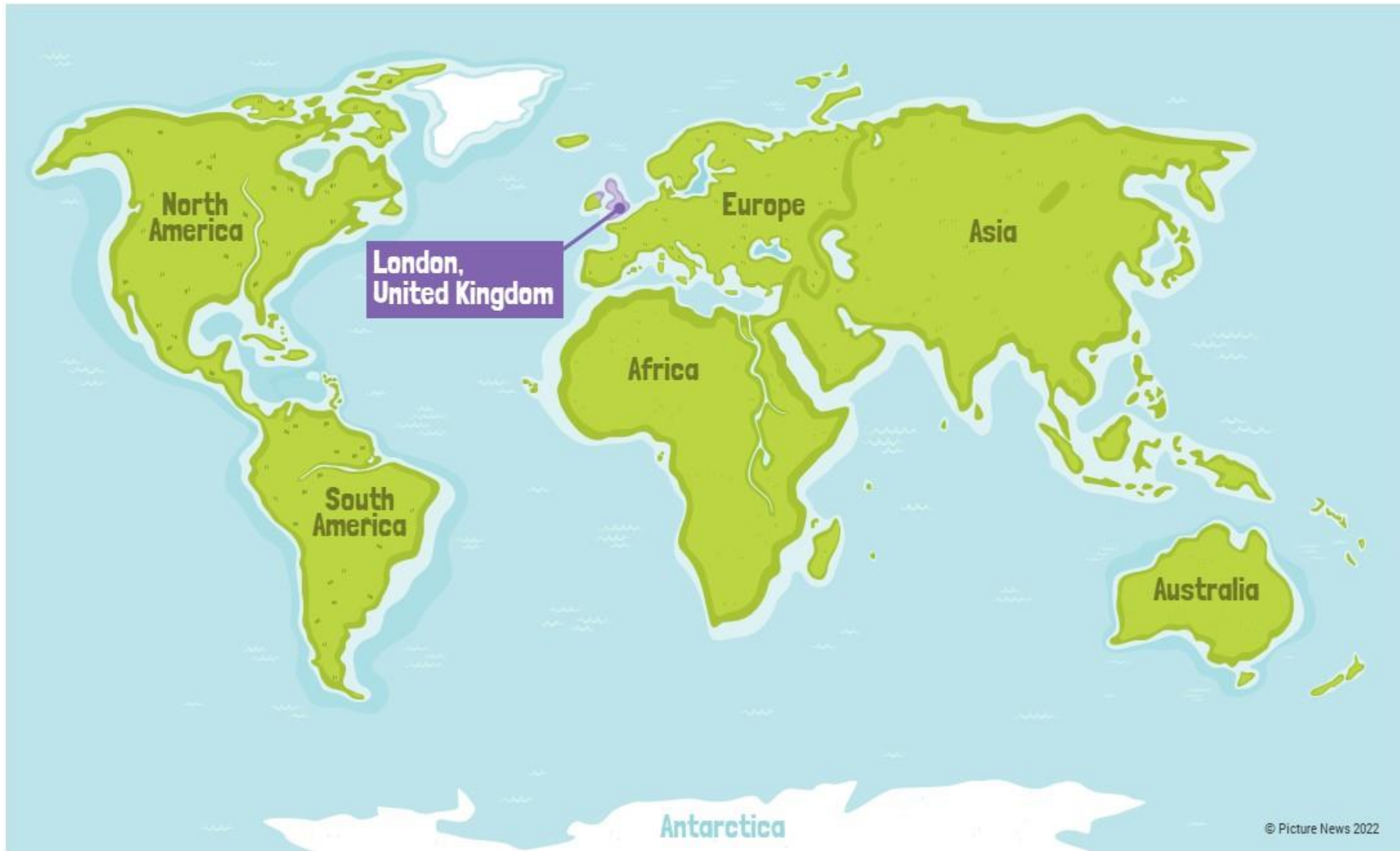
# How does it make me feel?



| <b>sad</b>  | <b>angry</b>  | <b>happy</b>   | <b>confused</b>   | <b>excited</b>  | <b>worried</b>  | <b>shocked</b>   | <b>afraid</b>   |
|---|---|--|---|---|---|--|---|
| despondent<br>disconsolate<br>dismal<br>doleful<br>downhearted<br>forlorn<br>gloomy<br>melancholic<br>miserable<br>woeful<br>wretched | aggrieved<br>annoyed<br>discontented<br>disgruntled<br>distressed<br>exasperated<br>frustrated<br>indignant<br>offended<br>outraged<br>resentful<br>vexed | beaming<br>buoyant<br>cheery<br>contented<br>delighted<br>enraptured<br>gleeful<br>glowing<br>joyful | addled<br>baffled<br>bemused<br>bewildered<br>disorientated<br>indistinct<br>muddled<br>mystified<br>perplexed<br>puzzled | animated<br>elevated<br>enlivened<br>enthusiastic<br>exhilarated<br>exuberant<br>thrilled | agitated<br>anxious<br>apprehensive<br>concerned<br>disquieted<br>distraught<br>distressed<br>disturbed<br>fretful<br>perturbed<br>troubled<br>uneasy | astonished<br>astounded<br>disconcerted<br>distressed<br>dumbfounded<br>horrified<br>staggered<br>startled<br>stunned<br>surprised | alarmed<br>apprehensive<br>daunted<br>fearful<br>frantic<br>horrified<br>petrified<br>terrified |



# This week's story looks at events related to ...





Read through the information below. Why do you think so many people enjoy watching the dance competition?

### What is Strictly Come Dancing?

Strictly Come Dancing is a British television dance contest in which celebrities partner with professional dancers to compete in mainly ballroom and Latin dances.

Every couple learns a new dance each week and is given a score by a panel of judges, out of 10. The scores are combined with a public vote, with the two lowest scoring couples then facing a dance off. After both couples have danced again, the judges choose to save one couple and the other leaves the competition.

The Guinness World Records has named Strictly as the world's most successful reality television format!

Sometimes it's more than scores and marks and dances, sometimes it's just a moment, and we just had that. Thank you so much.

Strictly judge, Motsi Mabuse describing last year's winners, Rose and Giovanni (pictured RIGHT) after one of their final dances.



Source (for both): BBC



### What have been the highest and lowest scores?

#### LOWEST

The lowest scored dance was Quentin Wilson and Hazel Newberry's Cha Cha Cha in season 2, which scored eight points in total, with two x1s awarded (the lowest possible score).

#### HIGHEST

In each series, a handful of couples have received the perfect score of 40 (4 x 10s) in their dance routines, the highest score couples can receive.

**Talk about the journey the contestants experience, with many highs and lows. How do you think it may feel to win? How do you think it might feel to be voted off the competition?**





Look at the resource below, which shares some examples of different competitions.



A sports competition  
e.g., running, gymnastics, football.

An arts or craft competition  
e.g., painting, drawing, modelling.

Businesses competing to be more  
popular and make sure people spend  
their money with them.

Competing with yourself.

A competition to be the first to do  
something e.g., the first person to land on the  
moon, the first person to invent something.

A competition to be a world record holder.

Competing with other people for a job.



**Pictured above:** People waiting for a job  
interview. They are competing for the job.

**Can you think of any other examples of when people might compete?**



**Look at the resource below,  
which shows some famous competitions.**

### The Voice

The Voice is a televised singing competition. Judges listen to competitors singing without seeing them. The winner of the competition receives a recording contract.



### Guinness World Records

Guinness World Records documents and celebrates incredible and magnificent achievements that are the best in the world! Hundreds of thousands of people try to set or beat records every year.

Pictured right: @ivrrcoelho Twitter



### Nobel Prizes

The Nobel Prizes are a set of annual awards for outstanding work in physics, chemistry, medicine, literature, economic sciences, and peace. People are nominated by individuals or institutions, who have been given this right. These nominations are sent to the Nobel committees, which then vote for the winner or winners.



### Tour de France

This is a race for professional cyclists. It is held annually, normally in July, with the majority of the race being held in France. Competitors take part in 21 stages, raced over 23 days.



**Have you experienced any of these competitions before?  
Which would you prefer to watch? Are there any you would like to take part in?**





**Do we achieve more when  
there is competition?**



Jason Sheldon/Junction10/Shutters

# Reflection



There will be many times in our lives when we face competition. Sometimes we may enjoy this and do well, other times we may find it more challenging. It's important for us to remember to help and support each other as we face our different challenges!







# UN Rights of a Child



Watching or participating  
in competitions may help  
us to rest, relax, play,  
or take part in cultural and  
creative activities.



# Useful vocabulary



## Competition

An event in which people try to win a prize or find out who is best at something.

The BBC dance **competition**, Strictly Come Dancing, returned.

## Contestants

The people taking part in a competition.

Talk about the journey the **contestants** experience, with many highs and lows.

## Popular

Liked, enjoyed, or supported by many people.

The **popular** dance competition, Strictly Come Dancing, has returned to TV screens.

## Professional

Used to describe someone who does a job that people usually do as a hobby.

The 20<sup>th</sup> series of the competition has the show's largest ever line-up of **professional** dancers.

## Series

A set or sequence of related television or radio programmes.

The 20<sup>th</sup> **series** of the competition has the show's largest ever line-up of professional dancers.

## Trailer

A set of short extracts, which are shown to advertise a film or television programme.

Watch this week's useful video, which shows the **trailer** for the programme.

## Can you use them in your writing this week?



# Picture News



## Do we achieve more when there is competition?

The popular dance competition, Strictly Come Dancing, has returned to TV screens. The 20<sup>th</sup> series of the competition has the show's largest ever line-up of professional dancers. Fifteen celebrities are competing for the glitterball this year, including presenters Kym Marsh and Helen Skelton, former footballer Tony Adams, Paralympic gold medallist Ellie Simmonds, EastEnders actor James Bye and singer Matt Goss.



- Look at this week's poster image. Does anyone know what competition it might be from? Explain that last week, the BBC dance competition, Strictly Come Dancing returned. Has anyone seen it?
- Watch this week's useful video (link found overleaf), which shows the trailer for the programme. Is it something you think you would like to take part in?
- Read through the information found on the assembly resource. In your opinion, what is it about watching dancing that makes the show so popular? Talk about the journey the contestants must experience, with many highs and lows.
- Can we make a list of other competitions we might watch either on TV or in real life, e.g., sporting, activity, game show - do you enjoy watching competitions? What do you think makes them interesting for people to watch?
- Can you think of the last time you took part in a competition? What was it? Did you enjoy it? Do some of us enjoy competitions more than others?
- What are some of the positive outcomes of competitions and what do you think are some of the negative ones?

### Reflection

There will be many times in our lives when we face competition. Sometimes we may enjoy this and do well, other times we may find it more challenging. It's important for us to remember to help and support each other as we face our different challenges!

# Picture News



## Resource 1 focus

### What is competition?



- Write the word 'competition' on the board. Have you heard of this word before? What do you think it means?
- Explain that a competition is a situation in which someone is trying to win something or be more successful than someone else. Throughout our lives, we are likely to come across many different occasions when we will be part of a competition or be competing with others.
- Look at resource 1, which shares some examples of different competitions. Can you think of any other examples of when people might compete?
- Think about a time when you have been part of a competition. How did taking part make you feel? Did you win or lose? Was there a prize or award for the winner?
- For each of the examples on resource 1, discuss what the person who wins might receive e.g., a trophy, certificate, medal, the job, fame. Do you have a prize or award that is special, or you feel very proud of?
- Think about competing with yourself. How might we compete with ourselves? Do you think the feeling of trying our best, not giving up and finally, succeeding, is better than any award or prize?

### Reflection

Competitions involve people trying to win something or be more successful than someone else. There are many times in our lives when we will compete with others. We may also find we compete with ourselves too!

# Picture News



## Resource 2 focus

### What are some of the most famous competitions?



- Competitions are part of our lives. There are many different types of competition, some where there may be winners and losers; others where there may be success or failure. Discuss some of the different types of competition, including competition with ourselves!
- Some competitions are famous, which means they are known or recognised by many people. Can you think of any famous competitions?
- Look at resource 2, which shows some famous competitions. Have you experienced any of these competitions before? Which would you prefer to watch? Are there any you would like to take part in? Can you think of any other competitions you would either enjoy watching or taking part in e.g., The Great British Bake Off?
- Do you think we all value the same competitions? Why? Discuss how people have different interests or talents, which may affect the types of competitions they enjoy watching or taking part in.
- Create a list of competitions in your local area e.g., football tournaments, local running races, local dog, car, baking or fashion shows. What do you think it would take to make a competition famous? Does it need to include the best competitors in the world? Does it need to be televised? Does it need a valuable prize for the winner? Do lots of people need to attend?

### Reflection

There are many competitions held all over the world, some famous, others not. We all have different interests and talents so the competitions we enjoy watching or taking part in will be different too!





## Resource 2 follow-up ideas

### Option 1

Read and research to find out more about a famous competition that is of interest to you. Consider the following:

- What is the competition?
- Who can take part?
- Where and when does it happen?
- How long has the competition been running for?
- Has the competition changed over time? Why?
- How do people win? What do they win?

You could write a letter to the organisers of your competition, sharing some of your research, explaining why you like the event and asking any other questions you have.

### Option 2

Plan and organise an art competition for children in school to take part in. Think about:

- What type of art do you want them to enter e.g., a painting, a sketch, a collage?
- Do you have a subject for your art e.g., autumn, animals, sport?
- Is there a deadline for entries?
- Are there any competition rules?
- What is the prize for the winner?
- Who will judge your competition?
- How will you encourage people to enter e.g., a poster, an announcement?

Design an entry leaflet or poster to advertise your competition and share it around school. Once you have received your entries and selected your winner, perhaps they could be celebrated on the school website or in your newsletter?



## Resource 1 follow-up ideas

### Option 1

Select one of the following maths competitions to take part in each day this week (or create your own, choosing something you'd like to practise). You are competing with yourself so each day, try to complete your maths competition in a faster time or with a better score.

- Write the numbers 0-20 in words.
- Count in 2s from 0 up to 20 and back again.
- Write down all the odd numbers between 0 and 20.
- Name as many shapes 2D shapes as you can in 1 minute.
- Use a computer programme to practise times tables. How many can you answer in the time given?

### Option 2

Design and make an award that could be used to celebrate something someone has achieved at school. Think about:

- What will your award be? A rosette, certificate, medal, trophy?
- What materials and resources will you need to make your award?
- What will your award be for e.g., being kind, sport, singing, art, writing, sitting smartly? Can you write this somewhere on it?

Once you have made your awards, save them somewhere in your classroom for your teacher to hand out when they think someone has achieved it! You may find they are handed out quite quickly or that they last the remainder of the year!



## This week's useful websites

### This week's news story

[www.bbc.com/news/entertainment-arts-62782127](http://www.bbc.com/news/entertainment-arts-62782127)

### This week's useful video

Strictly Trailer

[www.youtube.com/watch?v=x55Xs4xz\\_ls](http://www.youtube.com/watch?v=x55Xs4xz_ls)

### This week's Virtual Picture News

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

## This week's vocabulary

### Competition

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Pictured: A meteor shower Source: Canva

## Meteor shower

The annual Draconid Meteor Shower, which it usually produces no more than 10 visible meteors per hour, will occur in October. As the comet 21P/Giacobini-Zinner orbits the sun, it leaves a trail of dust grains, which the Earth crashes into. As the debris burns up in our atmosphere, it produces a meteor shower that is called the Draconids. Unlike most meteor showers, the best time to catch sight of the Draconids is in the evening. The streaks of light in the sky will

start appearing from 6<sup>th</sup> October. The number of shooting stars will increase steadily each night until their peak on 8<sup>th</sup> - 9<sup>th</sup> October and then disappear completely after 10<sup>th</sup> October. For those wishing to see the meteors, experts say to make sure you check the weather forecast so it won't be too cloudy, wrap up warm, get comfy and make sure torches are turned off 15 minutes before to allow your eyes to adjust to the dark.

## "We just gave our company to planet Earth."

Billionaire owner of the American outdoor clothing company, Patagonia, has given his company away to help fight the climate crisis. Yvon Chouinard announced that all the company's profits will go into saving the planet. He said, "Earth is now our only shareholder. If we have any hope of a thriving planet—much less a business—it is going to take all of us doing what we can with the resources we have. This is what we can do." Yvon, who set up the company making climbing gear for himself and his

friends nearly 50 years ago, has now signed it over to a non-profit agency, which will make sure that the company's annual profits, of around \$100 million per year, will be used to 'protect nature and biodiversity, support thriving communities and fight the environmental crisis.' Mr Chouinard said he did not sell the company and donate the profits as he wanted to ensure that Patagonia would continue its activist role.



Pictured: Yvon Chouinard, founder of Patagonia Source: Patagonia @Patagonia Twitter page

Share your thoughts and read the opinions of others

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# £8.86 million Michael Jordan vest

Michael Jordan's iconic 1998 National Basketball Association (NBA) Finals 'The Last Dance' jersey has been sold by Sotheby's auction house for £8.86 million. The iconic red and black vest set records for the most expensive basketball jersey, any game-worn sports memorabilia, and most valuable Michael Jordan item ever sold at auction. The winning bid was more than double the estimated price given by the auction house of £2.6m to £4.4m. Michael Jordan is considered to be one

of the best basketball players of all time, dominating the sport in the 1980s and 1990s. This piece of kit was worn in the season that the talented sportsman won his sixth and final NBA title. The Chicago Bulls star's vest took the record for the most expensive piece of game-worn sports memorabilia in history from Diego Maradona's 'Hand of God' shirt worn during the 1986 World Cup. The football shirt previously sold for £7million.



**Pictured:** Michael Jordan's iconic 1998 NBA Finals 'The Last Dance' jersey.  
**Source:** Sotheby's @Sothebys Twitter page.

Last week's topic:

## Could we live our lives without plastic?



We might struggle to live our lives without plastic because what are we going to use instead of bottles. If we use metal that will be too expensive. Another idea is that it is changing our carbon footprint because a lot of people are littering and that is bad for the environment.

**Reggie**

I think it's very intertwined with our lives. I think we should all try to reduce our usage of plastic though.

**Jess**

Yes - I think we should stop. We didn't use plastic in the past so why do we need it now?

**Philip**

## Let us know what you think about this week's news?



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# TAKEHOME



**Do we achieve more when there is competition?**



## In the news this week

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### Things to talk about at home ...

- Share any competitions that you may have taken part in. Do you enjoy it when things are competitive? What about others at home?
- Do you prefer watching or taking part in competitions?
- Considering the phrase 'it's the taking part that counts' – what do you think it means and do you agree?

**Please note any interesting thoughts or comments**

**Share your thoughts and read the opinions of others**

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